

Kodály Society of Nova Scotia Winter Newsletter

Volume 29 2018

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Kodály Society of Canada News

in cooperation with the KSC Provincial Branch Organizations
Kodály Society of Nova Scotia (KSNS)
Kodály Society of Ontario (KSO)
Alberta Kodály Association (AKA)
British Columbia Kodály Society of Canada (BCKSC)

KSNS Activities

- Annual Fall Workshop 2017, Ardelle Ries & Nelle Callanan
 Monday, October 16th, Halifax Music Centre
- KSNS Newsletter 2017, Tara Sampson Volume 25
- KSC Annual General Meeting 2018
 Friday, February 23rd, Halifax Music Centre
- KSC Winter Workshop 2018
 Friday, February 23rd, Halifax Music Centre
- Annual Fall Workshop 2018, Pam Burton & Maureen Dunn Friday, September 29th, John W. MacLeod Elementary
- NSMEA 2018 Session, Nelle Callanan
 Friday, October 26th, Dartmouth South Academy
- KSC Board Members, Louise Grinstead, Treasurer

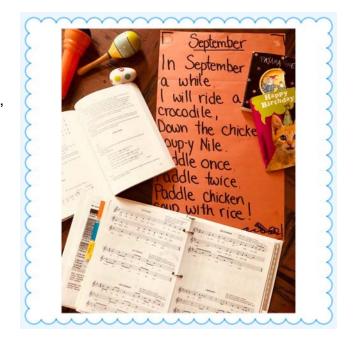






Tara's September Start-ups

My Primary students seem to be my focus every September. I teach in three schools, and one of those is a P-1 building - so that's a lot of primaries:) I want my primaries to feel safe and comfortable, while also quickly following school routines so that we can get work done! We have a song for everything - making a circle "Following the leader, the leader, the leader", welcoming everyone to class "The more we get together, together, together, together," a reading song of the month "In September for a while, I will ride a crocodile" (Maurice Sendak), we sing a "so mi" hello to each student while they pass around a bell or a shaker while I take attendance and try to learn their names. We have a song for pajama day (Sandra



Boynton), a song for wiggly teeth (Orff Mosaic), a song for each month (Pam & Moe Fall workshop), and a very important Happy Birthday cat-meowing-card for birthdays - which I meant to use just for the littles but now even my sixes ask for it! It has taken three months but they are now entering class happily and singing straight away.

Orange Shirt Day

On September 30th our school participated in Orange Shirt Day to work towards Reconciliation and begin discussion on Residential School experiences. I gathered a few books and songs to share with my primary to sixes for the day, my grade six class showed a lot of interest so we extended this work throughout the month of October. We

began each class with our regular routine of beat, rhythm, and solfa work, we listened to and eventually sang The Mi'Kmag Honour Song and then settled in for a story. After each book we passed around our plastic microphone talking piece so that students could share something about the story that resonated with them. Then we would listen to a song in Mi'Kmag from the First Nations Help Desk. We ended each class in singing the Friendship Song. We stood in a circle and I would begin the song the first time, then the students could step to the middle of the circle if they wanted to have a turn singing the beginning phrase on their own. After hearing stories of such hardship and sadness, singing the Friendship Song as a large class gave them time to reflect and regroup before heading back to homeroom classes.





Reflections on Kodály Level 1

By Denise Wilson

This summer I have had the fantastic opportunity to complete Kodály Level 1 at Western University in London, Ontario! There was an enormous amount of information covered but I know that as I continue to process all the content of this two-week course, I will discover more and more that I have learned and am able to apply to my teaching.

The course, taught by four enormously talented instructors, consisted of a series of daily classes. In Musicianship, Dr. Eila Peterson was a fount of knowledge. We worked on sight singing, scales, canons, music dictation, ostinati, (as an Orff specialist, I thought I was quite good at working with ostinati, but Eila pushed me to new levels!) and lots and lots and lots of solfege and hand sign practice, which I still need to work on but discovered I was just a little bit better at this than I thought.

In Music Materials, taught by Dr. Kim Eyre, we explored and collected music from North America, as well as many other areas of the world. It was wonderful to work with such a talented and diverse group of musicians. There were students from China, Thailand, the USA and at least six of the Canadian provinces. To share culture through music was certainly a highlight of the course. I would like to make a special mention of the Holy Names University American Folk Song Collection – this is an amazing resource and I would encourage every music teacher to take a look at this huge and extremely well organized online collection.

Pedagogy was also taught by Dr. Kim Eyre. Kim shared a vast amount of information specific to teaching Kindergarten to Grade 2 Music, using the Kodály approach. I will continue to pour over the information from this class for a long, long time. There were so many ideas and teaching suggestions, including sequencing, lesson planning and ideas for teaching rhythmic and melodic concepts.

Dr. Cathy Benedict shared many singing games with us in week one. I had never heard of, nor played, many of these games so I am excited to add them to my game repertoire and lesson plans. Dr. Lori-Anne Dolloff joined us in week two and shared her choral conducting expertise with us, as well as introduced us to fun and interesting choral music that I am excited to share with my students.

I began this course with the desire to learn more about the Kodály approach and how to better incorporate this approach into my teaching. I was certainly not disappointed! I feel privileged to be taught by such well-informed and talented instructors and inspired to improve my teaching using ideas and resources that I've learned this summer. I am thankful to the Kodály Society of Canada and the Kodaly Society of Nova Scotia for their financial support through their scholarship program. We are blessed to have these organizations available to us. I would encourage all elementary music teachers to consider taking Kodaly Level I, as well as attending your local Kodály workshops – you'll be inspired!

Denise Wilson teaches Primary – Grade Six Music in Halifax, Nova Scotia. She has completed her 24th year of teaching, is a recipient of the New Brunswick Minister's Award of Teaching Excellence, has completed her Kodály Level I training, is an Orff Specialist having completed Orff Level III and is currently president of Orff Nova Scotia, the Nova Scotia chapter of Carl Orff Canada.

Summer Learning Opportunities



University of Manitoba, June 15-26, 2019

Kodály Level I

Contact Jody Stark at jody.stark@umanitoba.ca for details

UNIVERSITY OF MANITOBA



University of Alberta, June 24-July 5 & July 8-19, 2019

Kodály Levels I & II

Pedagogy & Materials Level 1 - Anita Perlau Musicianship, Conducting, Choral Level 1 - Marni Strome Pedagogy & Materials Level 2 - Josie Burgess Musicianship, Conducting, Choral Level 2 - Dr Ardelle Ries First Nations Music Levels 1 & 2 - Sherryl Sewepegham

Kodály en Français au Quebec
Summer 2019 Dates and Times TBD
Kodály Levels I & II
Contact Helene Boucher at helene.boucher@mcgill.ca



Western University July 1-12, 2018

Kodály Level I, II, & III

Musicianship & Music Materials - Dr Cathy Benedict

Musicianship & Music Materials - Dr Kim Eyre

Conducting & Ensemble - Dr Lori-Anne Dolloff

Musicianship - Dr Eila Peterson

Contact Dr. Cathy Benedict at cbenedi3@uwo.ca or

Dr Kim Eyre at aeyere@uwo.ca

We are delighted to announce that Kodály summer study Levels I, II AND III will be offered July 1-12, 2019!! (Minimum numbers are required in order to run each level.)

Kodály Certification Program at Don Wright Faculty of Music, Western University

July 1-12, 2019 Levels I, II and III

In this two-week intensive program, participants will strengthen their personal musicianship and pedagogical skills, with content grounded in a contemporary understanding of the philosophy inspired by Zoltán Kodály.

Participants can expect to:

- Strengthen their understanding of a Kodály-based pedagogical sequence for primary grades (Level II), junior grades (Level II), and beyond primary and junior (Level III) upon which many curricula are based,
- Experience joy in exploring activities to assist children's growth in singing, playing, reading, writing, moving, listening and creating music,

Canada will certify candidates who successfully complete Level III.

- Strengthen their personal musicianship skills through singing and conducting,
- Immerse themselves in a variety of folk music from Canada and around the world,
- Acquire a body of music literature for use in classroom and community teaching.

Level I is appropriate for experienced teachers, emerging teachers and graduate students. Level II builds on the learning in Level I and is open to those who have successfully completed a KSC or OAKE certified Kodály Level I course. Level III builds on the learning in Levels I and II and is open to those who have successfully completed a KSC or OAKE certified Kodály Level I and Level II course. The Kodály Society of

Presenters: Dr. Cathy Benedict (Pedagogy & Music Materials), Dr. Lori-Anne Dolloff (Conducting & Ensemble), Dr. Kim Eyre (Pedagogy & Music Materials), Dr. Eila Peterson (Musicianship)

Questions? Contact Dr. Cathy Benedict (Don Wright Faculty of Music, Western University) at cbenedi3@uwo.ca or Dr. Kim Eyre (Faculty of Education, Western University) at aeyre@uwo.ca.

Link to webpage: https://music.uwo.ca/outreach/music-education/kodaly-certification-program.html

Other Learning Opportunities

Kodály in the 21st Century Classroom March 1, 2019

Kodály Workshop with KSC Clinicians Contact Jody Stark at iody.stark@umanitoba.ca for details

AKA Conference Singposium February 2, 2019

Kodály Workshop with clinician Lori-Anne Dolloff





Fall Workshop & KSNS AGM Halifax Music Centre, October, 2019

Stay tuned for details for this wonderful annual workshop!

Kodály in the 21st Century Classroom





Joint the Rodaly society of Canada for an exciting day exploring Kodály-inspired pedagogy for the Early Years music classroom. The Kodály approach is a child-centered philosophy that focuses on musicianship development of the child through singing and beginning with folk materials from the child's

Friday, March 1, 2019

8:30-9:00 Coffee and Registration 9:00-10:15 <mark>Building Blocks for Successful Part-Singing,</mark> Dr. Cathy Benedict, Western University, London, ON

12:30-1:00 KSC AGM and dessert 1:00-2:15 Music for Kindergarten, Jamie Popowich, Calgary, AB BREAK

Registration

Conference Fee*

\$45 Members of KSC

\$75 for Non-members \$0 Student KSC members

\$25 Student non-members

*Workshop fee includes lunch and refreshments

Send cheque to:

Dr. Jody Stark

Desautels Faculty of Music

University of Manitoba

Room T215 Taché Arts Complex 136 Dafoe Road

Winnipeg, Manitoba R3T 2N2

Kodály Society of Canada Membership

\$25 Regular member

\$10 Student member

E-transfer to Louise Grinstead at lorinstead@eastlink.ca or send cheque to:

Desautels Faculty of Music

University of Manitoba

Room T215 Taché Arts Complex 136 Dafoe Road

Winnipeg, Manitoba R3T 2N2

To register please fill out form at https://goo.gl/forms/Fjzsci5PTYnsW5q93

(If link doesn't work, please copy into browser) Questions? <u>Jody.stark@umanitoba.ca</u>

KSNS Winter Workshop

This past winter KSNS hosted KSC's AGM and a fabulous Winter Workshop in February at the Halifax Music Centre, on Oxford Street in Halifax. KSC Clinicians Dr. Cathy Benedict, Dr. Jody Stark, Jake Autio, and Helen Van Spronsen shared their talent and passion in leading us through singing games, strategies for engaging student assessment and rhythm/solfa dictation. Teachers from Halifax area and beyond benefitted from our clinicians passion and expertise in beautiful singing and skilled musicianship.





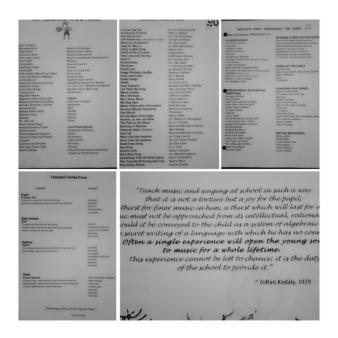
KSC's AGM also took place at the Halifax Music Centre, and we ended our weekend with a wonderful dinner hosted by Nelle Callanan. Our dinner included singing, dancing, and the induction of our KSC visitors into the oldest Nova Scotian society of feasting, music, and entertainment "The Order of Good Cheer".

Fall Workshop with Maureen & Pam

This September, Maureen Dunn and Pam Burton hosted a workshop in Pam's music room at John W. MacLeod school in Halifax, the Kodály Society of Nova Scotia 27th Annual Fall Workshop: "From Lah, soh, mi to fah & ti". Pam and Maureen shared their suggestions on how to guide young learners to develop their understanding of music fundamentals, from the most basic to advanced levels, based on their own classroom experiences over the past twenty years. Participants were guided through the four states of learning through a Kodály lens, with particular emphasis on the concepts and skills involving rhythm, melody, and part work. Embedded throughout the sessions will be class-favourite activities involving movement, creating, improvising, and meaningful music-making experiences drawn

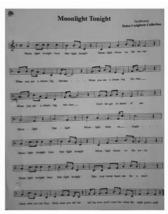


from diverse cultures and communities. Pam and Maureen brought this session along with them to the 1st Atlantic Regional Conference for Music Education held in Charlottetown, PE, October 19-20 with great success.











NSMEA Session with Nelle Callanan

The NSTU sponsors a full day of Professional Development each fall with workshops presented by many different professional associations. The Nova Scotia Music Educators Association organized a full day of choral, band, and elementary classroom sessions at Dartmouth South Academy for music specialists from across the province. KSNS was proud to sponsor Nelle Callanan for her elementary classroom session. Nelle led teachers through a some part-singing, singing games and a cup game, and always with the opportunity to discuss ways simplify or create more challenging parts to fit our students needs and abilities.



KSNS table at NSMEA this October!

Social Media Butterflies

Kodály Society Social Media

Websites	Twitter
KSNS	@KSNovaScotia
<u>BCKSC</u>	@BCKodály
KSO	@ksontario
<u>KSC</u>	@KodályCanada

Facebook

Kodály Society of Canada Maritime Music Educators



AKA





We hope you enjoyed this edition of the Kodály Society of Nova Scotia Winter Newsletter.



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